







Implementation of the Safe System Approach by Creating State Curriculum Standards and Evaluating New Training Models





www.dol.wa.gov/driverslicense/motorcycles.html

- Background
- > Curriculum standards development
- > Training and Testing contractors
- > Training provider input
- > Results

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- > Lack of availability of training locations without ornamentation
 - Parking curbs
 - > Lights
 - Landlord requirements
- > Statutory guidelines allowed for creation of new training models
- Innovation within the state training providers
 - No Paint
 - Pace count vs. specific distances
- How does this model work in the Safe System Approach

C Curriculum standards development

- NHTSA Model National Standards for Entry-Level Motorcycle **Rider Training**
 - > State requirements
 - Novice skills
- Stakeholder input
- > 2-Wheel and 3-Wheel
 - > Specific requirements for each
 - > Reinforcing the necessary skills of all motorcycles

- > Training models for novice riders, returning riders, on-road, advanced riding, riders moving from dirt to street, etc.
- Instructor creation varies by program (multiweek instructor program, "apprenticeship", "check rides", etc.)



- > Benefit to the student
 - > Wide range of training models
 - > Length of courses varies by training model
- >Benefit to the provider
 - > Training can be conducted on more spaces
 - > Training can be tailored to expertise of program personnel

Questions?